

REACH SERVICES, INC.

ANNUAL REPORT



2020

TABLE OF CONTENTS

	Page
Agency Overview	3-4
Agency Mission/Goals.....	5
Vision and Values	6-7
Services to Families.....	8
Budgetary Information	9-10
Child Outcomes	11-14
Transition Services	15-16

Agency Overview

Resurgent Education and Community Health Services, Inc. (REACH Services) is a private, non-profit organization that is located in Fayette County, Georgia since its inception in 1992. Our agency provides a total array of comprehensive, high quality, family services in a holistic manner. Currently, REACH Services, Inc. receives the following funding to provide services to families;

1) a direct grant from the Administration for Children, Youth and Families, Department of Health and Human Services to administer a Head Start program for children ages birth to five years from low-income families,

2) funds from Bright From the Start: Georgia Department of Early Care and Learning to administer (a) a Georgia Pre-Kindergarten program and (b) a Child and Adult Care Food Program;

3) funds from Georgia Department of Human Resources, Division of Family and Children Services' CAPS Program, to provide extended day services to Head Start eligible children, in Fayette County, Georgia.

Our Head Start program has 2 options where services are provided to children and their families which are; (a) in the center, and (2) in the home. Because we offer services in more than one program option, it has enhanced our efforts to strengthen the support system which is provided for families as they work to improve their overall quality of life.

Our services to families were impacted this year because of the COVID-19 virus pandemic. However, our program is continuously adhering to all local, state and federal guidelines to ensure that the health and safety of our children, families and staff are safeguarded on a daily basis.

REACH Services, Inc. will continue to remain sensitive to the unmet needs of children and their families, while adhering to our focus of making a positive difference in the lives of the individuals we serve.

Agency Mission

To provide high quality early childhood programs, that promote the social, emotional, physical, and intellectual development of our students in a positive environment, and empower low-income families to become self-sufficient.

Goals

- A. To develop and maintain high quality, developmentally age appropriate, early childhood programs where children will benefit from caring and nurturing adults. These individuals have a strong understanding regarding the uniqueness of the individual development of children, thereby preparing them for school readiness, while simultaneously engaging their families.
- B. To provide on-going staff development training to ensure that comprehensive, professional and quality Early Childhood program services are provided to enrolled children and their families. By enhancing the education and training opportunities for employees, it will strengthen their skills, thereby providing a stable, enriched work environment.
- C. To help empower families to acquire social mobility in our society, improve their standard of living and practice appropriate advocacy roles for their children. Parents are given continuous opportunities to develop self-sufficiency skills, which include adult training in the areas of job skills development, literacy, ESL classes, GED preparation, health, nutrition guidance workshops, etc.

Vision

REACH Services primary vision for parents is to empower families in their efforts to eliminate any barriers to achieving self-sufficiency, while involving community collaborative as stakeholders.

The agency realizes that inherent in the provision of quality services is the need for ongoing planning, implementation, review, evaluation and revision of the program. These activities occur to ensure that Head Start Performance Standards, federal, state, local and other applicable regulations are consistently met. This embraces the need for avoiding any gaps in the delivery of comprehensive child development services to low-income children. Developing School Readiness goals and activities will ensure that children will have ongoing opportunities to develop the knowledge and skills necessary to be successful in school and for later learning in life. The ultimate goals are that children will be ready for school, families will become ready to support their children's learning and schools are ready to receive them.

Values

The provision and promotion of high quality program services, while adhering to a mission which ensures that standards of excellence exist through long term, positive, community partnerships.

- The operation of an agency in a manner that promotes its success and integrity.
- A systematic approach to achieving School Readiness for children while simultaneously having partnerships with programs, families, and the community.
- Family Engagement efforts to build and strengthen our relationships with the families we serve.
- Being sensitive to the unmet needs of our children and their families.

REACH Services, Inc.'s focus is to make a positive difference in the lives of the families we serve.

Services Provided to Families

Our agency continues to be committed to providing comprehensive services designed to assist low-income individuals obtain and retain employment and educational opportunities. By providing these needed services, our program will assist parents in their efforts to eliminate any barriers to achieving self-sufficiency. Additionally, maintaining these standards of excellence will result in our Early Childhood Programs, continuing to empower children as well as strengthening their parents' ability to improve their lives. During program year 2019-20, a total of 273 children were served in the Head Start/Early Head Start programs. All children enrolled in Head Start, Early Head Start and the Pre-Kindergarten programs participated in the Child and Adult Care Food Program.

Parents participated throughout the year in training workshops, father/male involvement and grandparent initiatives, volunteered in the classrooms and in other program activities.

Parents are given continued opportunities to develop and enhance their self-sufficiency skills. Fayette County Head Start will continue to develop and maintain long term, collaborative agreements/arrangements with community partners who provide services to families, which have been identified as being needed or of interest to them. These partnerships have proven to be a positive means of ensuring that comprehensive services are provided to families which meet as well as exceed the program's federal mandates.

REACH Services, Inc.- Fayette County Head Start's commitment of providing high quality services is evaluated by the Department of Health and Human Services who conduct On-Site reviews. Our last OHS Review results determined that the program is in compliance with all federal regulations and mandates.

REACH Services, Inc. operates on a fiscal year from April 1 to March 31. Our most recent Annual Financial Audit completed for this fiscal year information is listed below. This information and illustrations summarizes the total income and expenditures for the most recent audited fiscal year, FY 2018 – 2019.

Budgetary Information

Program Title/Source	Income
Head Start	1,350,421
Early Head Start	969,128
Georgia Pre-Kindergarten	338,743
Child and Adult Care Food	225,353
Tuition/Program Services Fees	17,100
Contributions/In-Kind	586,829
Total	3,487,574

Expenses

Budget Line Item	Expenses
Salaries and Benefits	1,574,698
Materials/Supplies	75,393
Building Maintenance/Equipment	74,178
Occupancy and Utilities	438,653
Contractual Services	387,108
Other Program Services	279,559
Total Expenses	2,829,589

Table 1: Total Annual Income from all Programs & Projected Annual Income for FY 2018-2019

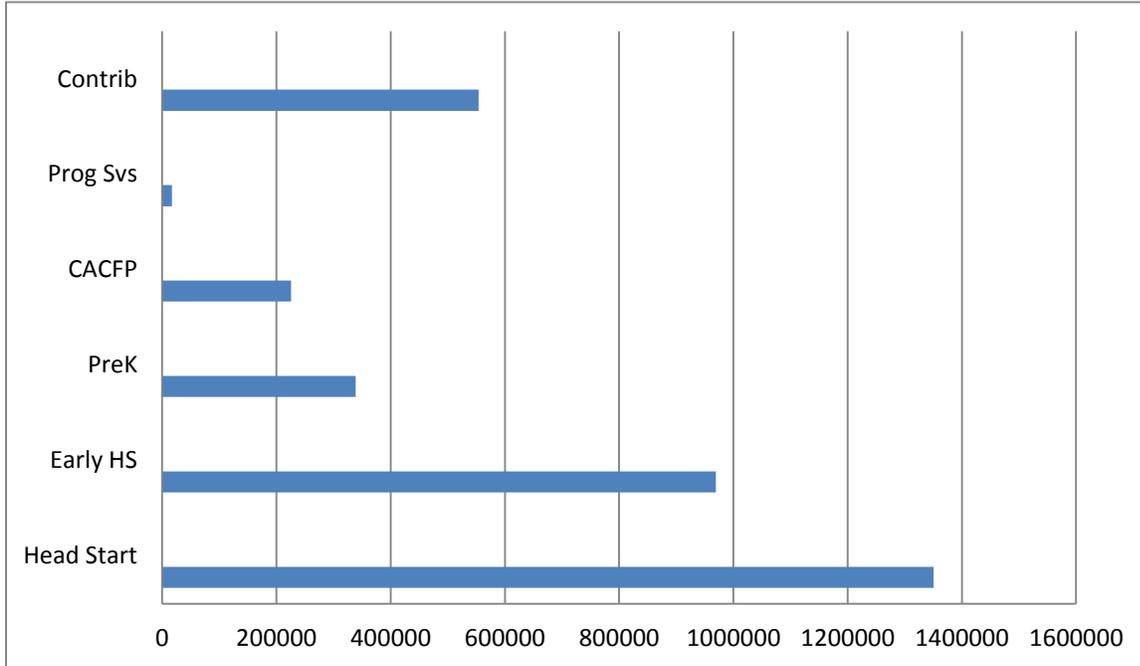
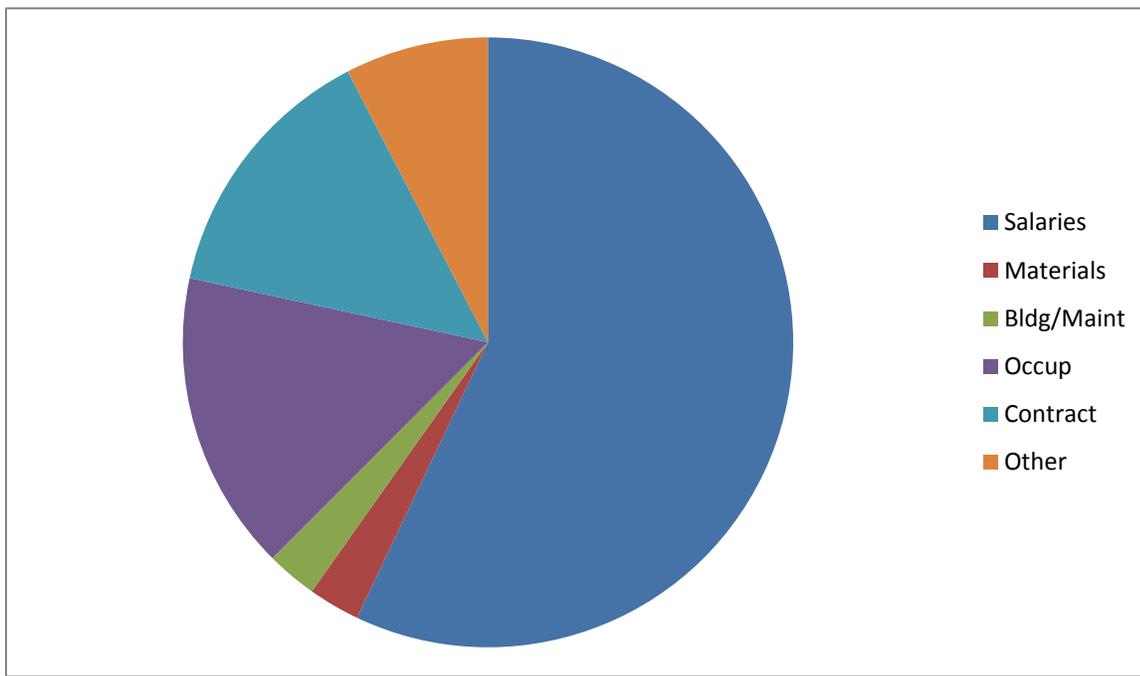


Table 2: Total Annual Expenditures for all Programs



Child Outcomes

Fayette County Head Start served a total of 273 children during the 2019 – 2020 program year. The program served 100% of its funded enrollment of 161 children during the program year, who were all eligible to receive Head Start services. Also, 100% of the funded enrollment of 76 in the Early Head Start program was served. Comprehensive services were provided in the areas of education, health, social services, parent involvement and family engagement services.

Fayette County Head Start's commitment of providing comprehensive services was evident in the percentage of children that received services mandated in health as well as the progress shown in other areas throughout the program year. In the areas of health, children received the following;

a. Preventive/Primary Medical Exams. Also, children received treatment when identified as needing this type of service.

b. Preventative/Dental Exams. Also, children received treatment when identified as needing this type of service.

When less than 100% completion of medical and dental examinations of children occur within the first 90 days of enrollment, it was influenced by the fact that some children left the program within that timeframe, i.e. they were enrolled less than 90 days.

Enrolled children showed progress in all cognitive and physical/health areas.

REACH Services Inc.'s Head Start Program school readiness goal is to ensure that all Children enrolled in our program receive a quality education by providing children with the necessary skills and knowledge to ensure their readiness for Kindergarten. We pride ourselves on being efficient, effective and excellent. Our program's curriculum is High Scope and our assessment tool is the COR Advantage. The COR Advantage categories, items, and levels align with domains, elements, and indicators of the Head Start Framework. These areas are as follows;

High Scope

COR Advantage

Approaches to Learning

- Initiative and planning
- Problem solving with materials
- Reflection
- Art
- Music
- Movement
- Pretend play

Social and Emotional Development

- Emotions
- Building relationships with adults
- Building relationships with other children
- Community
- Conflict Resolution

Physical Development and Health

- Gross-motor skills
- Fine-motor skills
- Personal care and healthy behavior

Language, Literacy, and Communication

- Speaking
- Listening and comprehension
- Phonological awareness
- Alphabetic knowledge

- Reading
- Book enjoyment and knowledge
- Writing

Cognition and General Knowledge

- Number and counting
- Geometry: Shapes and spatial awareness
- Measurement
- Patterns
- Data analysis
- Observing and classifying
- Experimenting, predicting, and drawing conclusions
- Natural and physical world
- Tools and technology
- Knowledge of self and others
- Geography
- History

English Language Learning

- Listening to and understanding English
- Speaking English

We assess preschool children ages 3-5, three times a year during the Fall, Winter, and Spring. At every assessment checkpoint data is collected, aggregated and graphed. Based on the outcomes, program goals will change to meet the academic needs of the children. The COR assessment levels are: Level (0) – Child has not attained the required skills, Levels (1-3) – child is gradually attaining the required skills, levels (4-7)- child has attained skills and is stabilized. We were unable to complete a Spring assessment because of school closure due to the COVID-19 virus pandemic.

COR Advantage Assessment Outcomes for Head Start students for the 2019-2020 School Year Fall & Winter Checkpoints

The children's academic learning skills were mastered in the domains of Approaches to Learning, Social & Emotional Development, Physical Development & Health, Language &

Literacy, Cognition & General Knowledge, and English Language Learners. The 3 to 5 year old children's data collected for the Fall check point showed that there were **66** four year olds and of those **10** were English Language learners. Also, the showed data was collected for **79** three year old children at the Bradford Square and Carnegie Place locations combined and of those children, **9** were English Language Learners. The Winter check point assessment outcomes data showed **67** four year old children and **10** of those students were English Language learners. Finally, the data showed **86** three year old children who were assessed at Bradford Square and Carnegie Place locations combined and **11** of those students were English Language Learners.

COR Advantage Assessment Outcomes for Early Head Start for the 2019-2020 School Year - Fall & Winter Checkpoints

The academic learning skills were mastered in the domains of Approaches to Learning, Social & Emotional Development, Physical Development & Health, Language & Literacy, and Cognition & General Knowledge. The data collected for the Fall Checkpoint assessment outcomes data showed **58** infants and toddlers at the Bradford II and Bradford III locations combined and **6** of those assessed are English Language Learners. The Winter Check point outcomes data showed **64** infants and toddlers assessed at the Bradford II and Bradford III locations combined and **9** of those children were English Language Learners.

The annual Outcome assessments data revealed significant gains in all required Elements/Indicators and Domains for the children.

Transition Services

Fayette County Head Start and Pre-Kindergarten programs transitioned a total of 65 children into kindergarten programs, to their respective local schools. A total of 20 Early Head Start children transitioned into Preschool Head Start. The Grantee implements transition activities early in the program year to ensure that children leaving our child development program have a smooth entry into the Preschool Head Start, public school or another pre-kindergarten placement. Families are supported throughout the transition process. To promote the continued involvement of parents in the education and development of their child, upon transitioning to school, the program takes the following steps;

- Provide education and training to parents in order to prepare them to exercise their rights and responsibilities concerning the education of their children in the elementary school setting.
- Assist parents to communicate with teacher and other personnel so that they can participate in decisions related to their child's education. Additional transition activities include;
- Coordinating with schools and other agencies to ensure that a child's relevant records are transferred to the school or next placement upon signed parent request.
- Conducting outreach activities to encourage communication between staff and their school counterparts.
- Conducting meetings which include Head Start or Pre-kindergarten teachers, parents and kindergarten or applicable school teachers. This activity occurs

through the Board of Education's "Shadowing Program."

- Conducting joint transition related training workshops for staff and the school system, or other applicable child development program staff. In coordination with child's parents, Fayette County Head Start/Pre-K notifies the prospective school of the transitioning child's upcoming enrollment, prior to the date of enrollment.